

Personal social and emotional development

WK 1 - Kidsafe session - Feelings – what makes us sad, scared. Worried and happy.

WK 2 - Look at the term push ourselves- what does this mean? What does this look like? Talk about targets that we have shared with our parents.

WK 3 - Children talk about their own behaviour – how we should behave in different situations

WK 4 - How certain behaviours are unacceptable – which types of behaviours are not acceptable in school or at home and why. What should we do if they see someone acting a certain way etc.

WK 5 - Discuss with the children how we behave when we are out of school. Talk to the children about representing our school, listening carefully, following the rules and being careful – link to Lifeboat visit.

WK 6 - Children show confidence to meet and talk to others (police/firefighters/ambulance)

Key Skill Focus – Push ourselves,

Topic: Help! 999

Term & Weeks: Spring 2

Year Group: Reception

Communication and language

Text/Book/Stories

Week 1 - Hospital workers- Katie goes to the hospital (fiction) Exploring working in a hospital (non fiction).

Week 2 - Firemen-'Flashing Fire Engines' (Fiction) Firefighter (Watts and Collins) Look at the non fiction book and learn about their job

Week 3 - Police- The police (People who help us)

Week 4 - Lifeboats – Visit Lifeboat station. Use picture and videos from visit to create discussions. Write a day in the life of a coast guard.

Week 5 – Mechanics – explore the job role of a mechanic, create a set of instructions for working on a car.

Week 6- Unaided writing & Easter celebrations

Physical development

Sport – JW - Gymnastics

Dance – with Free spirit academy.

Fine Motor – Letter formation on individual whiteboards.

Outdoor Provision

Basic provision	Enhancements
Digging area and mud kitchen Football and nets Obstacle equipment Dinosaur land Number bibs Alphabet tiles Police station Builders yard Chalks	Week 1 – Police role play. Week 2 – Making dens Week 3 – create large fire engine for role play Week 4 – plant potatoes Week 5 – To build buildings from cardboard blocks and tubes. Week 6 – Plant seeds and wildfire.

Literacy

Writing and Handwriting

- 📌 -Labelling vehicles and different uniforms.
- 📌 -To write instructions linked to mechanics.
- 📌 -Writing questions
- 📌 -Descriptions of people who help us.

Reading

- 📌 -To get a home reading book that is changed weekly

Linking letters and sounds

- 📌 -To work through appropriate phonics phase using LCP planning.
- 📌 -Children to be split into appropriate groups.

Mathematics

Big Maths	Outer Maths
<p>Counting: Actual counting S2/5: to count objects from 3 to 10 objects. Counting on S1: to count on and back 1.</p> <p>Learn its: 3 + 3 4 + 4 5 + 5</p> <p>It's nothing new: Doubling and halving S1 – I can double 1 digit numbers.</p> <p>Calculation: Subtraction S1: when to take away S2: count how many are left. Division S1: to share out objects fairly.</p>	<p>Shape: 3D shapes S3/4/5: to recognise a cube, pyramid and a sphere. Position and direction S7: to describe my own position.</p> <p>Amounts: Money S3: to play shop, identifying coins, narrating and giving change. Time S6: I can order daily events.</p> <p>Explaining data: Diagrams and tables S3: Collect data using objects</p> <p>Dangerous Maths: Pattern spotting S5: I can create a 3 colour pattern.</p>

Understanding of the World

Week 3 – create an adobe voice book of how the Police help us.

Week 4 – email people who help us as a class. Explore what an email is, how do we use it etc.

Week 4 – science experiment – to investigate materials (which material is the most waterproof for a life jacket?)

Week 6 – explore Easter celebrations and traditions.

Expressive Arts and Design

Week 1 - Children to explore pitch, dynamics and duration through musical games on Charanga.

Week 2 - To make a helmet for the firefighters (paper mache)

Week 5 – Easter bonnets.(prepare for week 6)

Role play

- 📌 -Hospital
- 📌 -Garage (outside) Vets (outside in house)
- 📌 -Police Station
- 📌 -Role writing (receipts, prescriptions, police notes, instructions, list of tools etc)

Special Times

Birthdays
Celebration assembly

Core books

Jobs that people do
Flashing Fire engines
Dig dig digging (Information)
The police (people who help us)
Katie goes to hospital

visitors and visits.

Fire Engine/ Fire person
Police officer
Nurse
Lifeboat visit.
(Linked to UTW)

ICT equipment

Simple city – navigating around a program CP iPads apps:
Adobe voice – End of the topic, spend the week choosing pictures/moments and texts of the children and create an overview of our topic.
Popplet – describing the people who help us (directed group work)