

### Personal social and emotional development

Special Skill – To understand others  
 Week 1 – Re-establishing rules in the classroom. What are our rules, why do we need to follow them? Etc,  
 Week 2 – Adapting behaviour to routines. Discuss different areas of school and home, how do we behave in these places, why does our behaviour change in the different places.  
 Week 3 – Understand how others feel – Display a variety of feelings, can we describe how this person is feeling from the picture. What can we do to change this persons feelings?  
 Week 4 – Understanding right and wrong – talk with the children about different scenarios that are right and wrong, how do we know this, what do we need to do to make sure it is right?  
 Week 5 – Kidsafe 5 week programme - Internet safety & age ratings – discuss in a group age ratings of films/games. Make a chart of films/games they play/watch and discuss which are appropriate for their age.  
 \*Internet safety day Tuesday 6<sup>th</sup> February 2018

Topic: Scuba Diver Surprise

Term & Weeks: Spring 1

Year Group: Reception

### Communication and language

Text/Book/Stories

- Week 1- Billy's Bucket – To write a list of what is in Billy's bucket.
- Week 2- NF under the sea variety of books. To learn facts about different sea creatures and make factual posters.
- Week 3 - Commotion in the ocean – Look at captions of the different sea creatures. Shows an awareness of rhyme and alliteration. Recognising rhythm in spoken words.
- Week 4 - Surprising sharks (NF) – To learn facts about sharks. Link with BBC IPlayer. To identify and name different species of sharks.
- Week 5 – Chinese New Year – ask questions

### Physical development

- Fine Motor – Letter formation on individual whiteboards.
- Yoga 6 - weeks Create an under the sea dance/winter dance  
 -Balancing on different parts of the body

### Outdoor Provision

Basic Provision	Enhancements
Wellies Umbrellas Waterproof clothing House Bikes Obstacle course	Week 1 – Create obstacle courses. Week 2 – Collecting sticks, adding one and one less. Week 3 – Painting fish and sea creatures (under cover) Week 4 –Hide different sea creatures around the outdoors children to describe to their partner where the creature is (positional language) Week 5 – textured natural rubbings Week 6 – Planting bulbs.

### Literacy

Writing and Handwriting

- Write Facts/words
- Write a caption
- Billy's bucket list of animals
- Writing names in Chinese
- Rhyming words

Reading

-To get a home reading book that is changed weekly linked to the phonic levels for each child

Linking letters and sounds

-To work through the LCP phonics daily plans (Phase 2/3)

### Mathematics

Big Maths	Outer Maths
<p><u>Counting:</u> Reading numbers S1: I can read 1 digit numbers. CORE numbers S1: to understand numbers to 10. <u>Learn its:</u> 3 + 3 4 + 4 5 + 5 <u>It's nothing new:</u> Doubling and halving S1 – I can double 1 digit numbers. <u>Calculation:</u> Addition S1: adding more S2: finding the total. Subtraction S1: when to take away S2: count how many are left.</p>	<p><u>Shape:</u> Explore S5: to use shapes with a purpose. 2D shapes S4/5/6/7: recognise similar shapes and common shapes such as a circle, square, triangle. <u>Amounts:</u> Distance S3 – compare 2 different amounts of distance (near and far) Mass S3: compare 2 different amount of mass (heavy and light) Space S3: compare different amounts of space. <u>Fractions:</u> Fractions of a set S1: Showing an awareness of half an amount.</p>

### Understanding of the World

Week 1 –Add a caption to a photo. (my favourite sea animal)

Week 2 - Use iPads to research sea animals to support group posters.

Week 4 -To introduce the word "habitat" and match animals to their habitats.

Week 6 - To learn the Chinese words (hello/goodbye/happy New Year)  
Children to try fortune cookies. Read their fortune.

### Expressive Arts and Design

Week 2 – Naming of instruments – explore instruments and name them correctly.

Week 3 – Instrumental games – high and low sounds. (Charanga)

Week 4 – Instrumental games – fast and slow sounds (pitch) Charanga.  
Name materials and choose appropriate materials to create a sea turtle.

Week 5 – Learn Chinese songs. To make a lantern that contains a wish.

Role play

- under the sea/Pirate
- Chinese Take away (outside)
- Chinese Restaurant

### Special Times

Valentines day  
New year  
Birthdays

### Core books

Billy's bucket (POR sequence)  
Commotion in the ocean  
Surprising sharks (Information)  
Non-fiction texts

### Visitors and visits.

Aquarium

### ICT equipment

Paint program  
Beebots  
BBC IPlayer  
iPads