

Parkside GGI Academy ADMISSIONS POLICY 2019/2020

The Governors of Parkside GGI Academy are the Admissions Authority for the school. Governors have set the published admission number for access to the Reception Class as 30.

An application for entry in September 2019 must be made by the closing date, which is the 15th January 2019.

Places at this school will be allocated according to this Admissions Policy and the Local Authority's Coordinated Admissions Scheme. A letter informing parents of the success or otherwise of their application will be sent out by the Local Authority. Parents of those children not offered a place will be informed of the reason and offered an alternative school by the Local Authority.

All children will be admitted unless there are more applicants than places.

Where there are more applications than places available at Parkside GGI Academy applications will be prioritised using the criteria below. They will be applied in conjunction with explanatory notes 1 - 5, which form part of the policy.

1. Children looked after and who were previously looked after, i.e. in public care, giving priority, if necessary, to the youngest child(ren). See Note 1.
2. Children of staff employed by Parkside GGI Academy, on a permanent contract of 0.6 FTE or above for two or more years, at the time when their application for a school place is made.
3. Children of governors who have served on the governing body for one year or more at the time when their application for a school place is made.
4. Children who are attending Parkside GGI Academy Nursery class at the time the application is being made.
5. Children living in the catchment area who have brothers or sisters in the school at the time of admission. See note 2.
6. Children living in the catchment area giving priority to those living closest to the school, measured by a straight line between the centre of the pupil's home address and the school's front entrance - see note 4.
7. Children living outside the catchment area who, at the time of their admission, have brothers or sisters in the school- see note 2
8. Children living outside the catchment area, giving priority to those who live closest to the school, measured by a straight line between the centre of the pupil's home address and the school's front entrance- see note 4.

Explanatory Notes

[These notes are part of the policy]

Note 1

A child looked after is a child in public care, who is looked after by a local authority within the meaning of Section 22 of the Children Act 1989. Children previously looked after are children who were looked after but have ceased to be so because they were adopted (under the terms of the Adoption and Children Act 2002) or became subject to a Child Arrangements Order or Special Guardianship Order (Children Act 1989) immediately following having been looked after.

Note 2

In criteria 5, and 7, priority will be given to those children with the youngest siblings. Brothers and sisters are those living at the same address and include step, foster and adopted children. Priority will only be given where it is known at the time of allocating places that a sibling will be attending the school at the time of admission.

Note 3

In criteria 6 and 8, applications will be prioritised using the distance measurement methodology set out at Note 4 below, with those living closest to the school measured by the shortest route by road given priority.

Note 4

Distance measurements will be undertaken using the Local Authority's computerised Geographical Information System [GIS]. This measures a straight-line measure between the centre of the pupil's home address and the main entrance to the school building as determined by the LA in conjunction with the Headteacher at the time the determination was made.

Applications will be prioritised on the above basis. An exception will be made for the education of children with special needs where a child holds an Educational health care plan that names the school.

Signed _____ Headteacher

Date _____

Signed _____ Chair of Governors

Date _____