

## Personal social and emotional development

### Developing community

-To learn everyone's name in the class, including adults  
SEAL pages 22-26

### Exploring the setting/ Try new things and push ourselves (Key skills)

-To explore the classroom and learn in each area  
-To choose resources and activities independently \*  
SEAL pages 27-28

### Understanding feelings/ Understand others (Key skill)

-To follow the rules and treat their friends kindly \*  
-To choose resources and activities independently \*  
SEAL pages 29-30

### Managing my feelings

-Discuss how we treat our friends \*

-What strategies can we use if we are cross? \*

SEAL pages 31

### Social skills/ Understanding others (Key skill)

-Following the rules and sharing the resources \*

SEAL pages 32

### Understanding feelings of others/ Understanding others (Key skill)

-How would they feel? How could we cheer them up? \*

SEAL pages 33-36

\*Link to prevention of radicalisation

## Topic: Who are we? Term & Weeks: Autumn 1 Year Group: Reception



## Communication and language

### Text/Book/Sports

Week 1-Settling in, reading PSED stories linked to sharing, helping our friends etc.

Week 2-New house for mouse- discuss our homes and what type we live in, who lives with us? Children bring in their favourite stories from home and share.

Week 3-Happy birthday Maizie- Children to talk about birthday experiences and write when their birthday is (link Mathematics)

Week 4Let's get a pup- To look at pets that children have.

Week 5-Arggh spider Mrs Allowell to visit with the spider and ask questions

Week 6:50 much- Discussing family members. Link to cultural development and look at families all over the world.

Week 7- Lead man - autumn hunt in the park and make our own leaf man.

Week 8- Leaf man - autumn hunt in the park and make our own leaf man.

Look at autumn power points and information websites.

## Physical development

Week 3 - Washing hands poster, Hygiene posters, Flushing the toilet

Dolly:

Fine motor activities in groups

-To cut along a line accurately, develop LH or RH scissor skills

-To draw in sand/showing foam/mud etc

-Threadling

-Leg boards

-Iweezers

-Animal movements.

**Spot - JW** - football (every Tuesday)

## Outdoor Provision

Basic Provision	Enhancements
House and bobbles	Week 1 - Number dibs
Bikes	Week 2 - Make a "house" for mouse.
Obstacle course	Week 3 - Rainbrushes for formation.
Watering Cans	Week 4 - Shape hunt
Water	Week 5 - Spider hunt
Writing Box	Week 6 - Add baby bath
Builders yard	Week 7 - Plant winter veg

## Literacy

### Writing and Handwriting

-To write sentence 'I, am,....' focusing on name formation (Explicit)

-To form the letters in their name correctly

-Making lists of favourite toys/colours/food/pets etc.

(Explicit)

-Label spider body (Inform)

-Birthdays cards (Inform)

**Reading**

-To get a home reading book that is changed weekly

**Linking letters and sounds**

-To recognise the letters within their names

-To recognise the sounds of the beginning and end of words, focusing on food, names, toys and family names

-Autumn words

## Mathematics

### 1st and 2nd week -settling in:

Join in with rhyming and counting rhymes using the hand puppets.

Match numbers to the correct number of objects up to 10.

Recognise and write numbers 1-5 and 1-9

Look at 2D shapes, name and describe

Make a 2D shape picture that represents something e.g. person, animal etc

### Big Maths

#### Counting:

Explore numbers \$1: 0 to 10, chanting numbers to 10, singing songs.

Actual counting \$1: count 3 objects, finding objects and counting them, collecting the right amount of objects.

Reverse: counting skills and writing numbers.

#### Learn It's:

1 + 1

2 + 2

### Outer Maths

Explore and draw \$4: to show an interest in shapes (identifying them, talking about them)

2D shapes \$3: to use 2D shapes in play, making pictures using shapes, finding shapes, shape hunt, shape printing.

Reverse: counting skills and writing numbers.

**Amounts:**

Temperature \$3 - looking at hot and cold, what is the difference?

Time \$5: periods of time, looking at the different times of day.

## Understanding of the World

Week 2 - Children to remember when they were in Nursery, have a visit to see the teachers. Can they remember their names? Look at 'My school day' espresso

Week 4 - Look at the family video on Espresso, discuss if the same as our family? Look at homes around the world.

Look at pictures of teacher's family

Week 5 - to bring in cuttings, pictures of themselves and families so we can get to know each child individually.

Create a poster 'All about me'

Week 7 - Autumn topic: Children go for an autumn walk to the park and take pictures/ make drawings. Discuss what we can see. Explore the autumn colours on Espresso and match the different tones

## Expressive Arts and Design

Week 1 -To paint a picture of their face.

Week 3 -To create a person/face using PE equipment

Week 5 - -Make a glittery spider web and add a spider using different materials (children's choice from creative area)

Continuous provision -To join in with different songs, nursery rhymes, choral music

**Role play**

-Home role play (Develop over term) adding costumes, purse/bags, bottles, cleaning items, table and cutlery, pets, birthday food cards and banners.

-Nursery rhyme puppets

## Special Times

Birthdays  
Celebration assembly

## Core books

So much! (FOR sequence)  
Arrgh! spider! (FOR sequence)  
Let's get a pup  
Happy Birthday Maizie (FOR sequence)  
New house for mouse (FOR sequence)  
Ourselves (Information)  
My body (Information)

## visitors and visits.

Nursery  
School - meet teachers  
Park - Autumn walk  
Taranula visit (Mrs Allowell)

## Computing/ ICT equipment

Paint program - To create their face. (Interactive whiteboard)  
Simple city (laptop)  
CD player (favourite songs)  
Role play- Washing machine, toaster, kettle